



Republic of the Philippines  
**Department of Education**  
REGION IV-A CALABARZON  
**SCHOOLS DIVISION OF BATANGAS**

December 12, 2024

DIVISION MEMORANDUM  
No. 599, s. 2024

**EMPOWERING ELEMENTARY LEARNING LEADERS  
WITH CONTINUOUS IMPROVEMENT STRATEGIES  
TO ENHANCE SCIENCE EDUCATION AND ADDRESS LEARNING LOSS**

To: Assistant Schools Division Superintendents  
Chief- Curriculum Implementation Division (CID)  
Chief- School Governance and Operations Division (SGOD)  
Education Program Supervisors  
Public Schools District Supervisors  
Public Elementary School Heads  
All Others Concerned

1. In response to the Department of Education's National Learning Recovery Program (NLRP), this Division, through the Curriculum Implementation Division, announces the training on **Empowering Elementary Learning Leaders with Continuous Improvement Strategies to Enhance Science Education and Address Learning Loss** to be held on December 23, 26-27, 2024, at a venue to be determined. This initiative aims to address the significant challenges in science education, particularly the performance gaps revealed by the National Achievement Test (NAT). The disruptions caused by the COVID-19 pandemic and other systemic factors have exacerbated existing learning gaps, leaving many students with insufficient proficiency in key scientific concepts. The training will equip school leaders with the necessary tools and knowledge to address these challenges and improve science education outcomes.

2. The training's terminal objective is to enable school leaders—principals and science coordinators—to apply Continuous Improvement (CI) strategies to enhance science instruction and student performance. The enabling objectives of the training are as follows:

- a. To develop a deep understanding of the CI framework and how it can be used to identify and address learning gaps in science.
- b. To equip participants with practical tools for data-driven decision-making and targeted interventions in science education.
- c. To foster a culture of reflection, collaboration, and iterative improvement within schools to sustain long-term progress in science learning.
- d. To enable school leaders to create actionable plans for continuous improvement that align with national standards and effectively support student learning recovery.

3. The target participants for this training are 35 district supervisors, 62 elementary school heads, and their respective school science coordinators. The list of participants will be attached in a separate memorandum.




Address: Provincial Sports Complex, Bolbok, 4200 Batangas City  
☎(043)722-1840 / 722-1796 / 722-1437 / 722-2675 / 722-1662  
✉deped.batangas@deped.gov.ph  
🌐www.depedbatangas.com



Republic of the Philippines  
**Department of Education**  
REGION IV-A CALABARZON  
**SCHOOLS DIVISION OF BATANGAS**

---

4. Traveling expenses incurred relevant to the the conduct of the activity shall be charged against Division and School MOOE subject to usual accounting and auditing procedures.
5. Immediate dissemination of this Memorandum is desired.

  
**MARITES A. IBÁÑEZ, CESO V.**  
Schools Division Superintendent

*EBD/EMPOWERING ELEMENTARY LEARNING LEADERS WITH CONTINUOUS IMPROVEMENT  
STRATEGIES TO ENHANCE SCIENCE EDUCATION AND ADDRESS LEARNING LOSS/R2-  
139333/12/12/2024/*